


Homework Grid

Topic: Unit 3 Sports Organisation and development

September to January 2020

Multiple Intelligences	HOMEWORK GRID:					
						
	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
Verbal I enjoy reading, writing & speaking	Create a leaflet describing the UK Government organisations involved in Sport		Write an article about the roles and responsibilities of different sporting National Governing Bodies (NGB's)		Write a report assessing how different sporting organisations interact within the UK and internationally	
Mathematical I enjoy working with numbers & science	Create ppt. that highlights what sports development is		Create recording sheets that statistically highlight the levels of participation in sport across the UK for different target groups (e.g. age, gender, disabilities and ethnic and cultural background)		Create a pie chart (or other) to show how the Department for Culture, Media and Sport disseminate funding	
Visual I enjoy painting, drawing & visualizing	Design an information sheet that explains the sports development continuum levels		Draw and annotate the elbow joint, including a description of antagonistic movement during a bicep curl		Design an revision poster that displays the different target groups for sports organisations in the UK	
Kinaesthetic I enjoy doing hands-on activities	Make a video describing the roles and responsibilities of 1 international sports organisation which impacts UK sport		Have a discussion with a classmate about the purpose of sports development (audio file the conversation)		Explain to a peer how the impact of sports development can be measured (record the conversation)	
Comprehension I enjoy reading & Understanding texts	Describe the roles and responsibilities of the Youth Sports Trust, Association for Physical Education (AfPE), Chartered Institute for the Management of Sport and Physical Activity (CIMSPA), English Federation for Disability Sport (EFDS)		Compare the advantages and disadvantages of the sports development initiatives and events		Research and provide evidence that explains the benefits of sports development. Write a conclusion on your findings with reference to the texts you have read.	

Choose one activity per week to complete and hand in to your sports teacher